

OBSERVING FOR LANGUAGE DEVELOPMENT OPPORTUNITIES IN THE CLASSROOM

Observer _____ Site/Class _____ Staff _____ Date _____

Hope to See

☐ Signs of dictation in room

Observed: _____

Comment: _____

☐ Displays at child eye level

Observed: _____

Comment: _____

☐ Books available to children

Observed: _____

Comment: _____

☐ Enough materials to encourage interaction and discussion among children

Observed: _____

Comment: _____

☐ Balance between adult and child talk

Observed: _____

Comment: _____

☐ Adults available to children/listening respectfully

Observed: _____

Comment: _____

☐ Adults at eye level with children

Observed: _____

Comment: _____

☐ Adults using individual children's names

Observed: _____

Comment: _____

☐ Adult offering descriptive recognition of what children are doing

Observed: _____

Comment: _____

☐ Adults picking up on body language and verbal cues from children

Observed: _____

Comment: _____

☐ Adults interpreting and delivering messages with children

Observed: _____

Comment: _____

☐ Adults using imitative language/repeating what child says/extending/substituting new words

Observed: _____

Comment: _____